



Alberta is a *Gentoo* Penguin. Research from information books and computer resources (under supervision) about this type of penguin. Perhaps children can list facts on a photocopy outline of a penguin. Discuss also the *Gentoo* penguin's nest. Alberta and her parents make one out of rocks. Perhaps children can make a nest out of small rocks. Or perhaps instead of rocks, children could scrunch up waste paper into small little 'rocks' and dip them in paste to make the nest. Perhaps larger scrunched up paper could make the eggs.

Discuss the members of Alberta's family. Discuss jobs Alberta does to help within her family. Discuss with children members of their own family. Who is a big sibling? Who is a little sibling? What jobs do they do to help within their family? List. Have the children write, illustrate and tell about their jobs.

Discuss with children the word 'friends'. What are friends? Why are they important? How should we treat them? What sorts of things do we do with our friends. What are the games Alberta plays with her friends? Have the children write, illustrate and tell about the games they play with friends.

Discuss stranger danger. Together, using book or computer resources, identify the type of bird the egg-thief is. (Skua). Using the resources find out facts about Skuas and list. Children can make a 'wanted poster' of the egg-thief with facts incorporated.

Have the children identify, sort big and little objects. Discuss with children the big and little things Alberta liked. Discuss and list with children big and little things they like. Have the children paint their favourite big and little thing.

Have the children take turns at having Alberta (a stuffed toy penguin) as a guest in their house. Children (with parental help) can write about and illustrate what games they play or jobs they do with Alberta when she visits.

For a classroom display create a snow scene out of Alberta. In a corner put white sheets up on the walls and on the floor. Decorate the sheets with penguins that children have either drawn/painted themselves or photocopied outlines of penguins that children have coloured in. Have a big slippery slide and a little slide. Big and little scrunched up white waste bin paper to use as snowballs for a 'snowball fight'. Have the children colour and cut out fish of various sizes. Attach paperclips so that with magnetic fishing rods children can fish for the biggest/smallest fish.

