

MILLIE'S SPECIAL SOMETHING

- * The imprint page of the story tells us the type of dinosaur Millie is. Have the children research this particular dinosaur and write down their facts (perhaps up to five or so) on paper cut out in the shape of a feather. Discuss with the children how the illustrator has made the pictures. Have the children make their own Millie sculpture out of play doh, paper/cardboard cut outs, feathers etc. Each child could then present their facts and Millie dinosaur to the class. A similar activity could be done for the other dinosaurs in the story.

- * As a class using a different setting, eg farmyard, jungle, bushland, have the children write a big book about a feathered animal, eg duck, who is frightened by another animal, eg fox. Perhaps the feathered character discovers bravery when her feathers make the bully sneeze. Children in groups could illustrate a page per group. When completed the big book could be presented to other classes.

- * A 'Feathery Treasure Hunt'. Hide a number of different coloured feathers and have the children find them. The winner is the one with the most feathers. Perhaps a graph could be made based on the number of children who have collected particular colours.

- * 'What's the Time Big, Bad Reggie?' Based on the traditional game 'What's the time Mr Wolf?' have the children ask 'What's the time big, bad Reggie?'

- * Discuss with children how Millie felt at the beginning of the story when Reggie was around? Why do they think Reggie picked on Millie? How did Millie become brave? Ask the children if they have felt scared like Millie? Why did they feel this way? What did they do to feel brave? Invite the bully officer to the classroom to discuss the anti-bullying rules of the school. List the actions. Have the children write the actions on a large cardboard feather to be hung up in the classroom wall.

- * Discuss with children the importance of 'fun and laughter'. Have the children

make Millie using a cut out of their hand and feathers. In the middle write what makes them laugh. Eg. *Funny faces makes (child's name) laugh.*

- * Perhaps give the children a feather each and they could have a tickling contest. Perhaps the teacher could time how long it takes each child to giggle and record the information on a graph from least tickliest to most tickliest.
- * Children (or teacher) could write facts about each of the characters in the story as a 'Who am I' card. Eg I have feathers. I begin with the letter 'm'. I make Reggie giggle. I am..... Each child could read out their card to the class. Alternatively, the names of the characters could be written on separate cards. Without seeing the names of the card, five children could be selected to wear the cards on their heads. (Hats could be worn for hygiene purposes thus letting the card to sit on the front brim). Each of the five children take it in turns to guess what the name of the character is upon their heads by asking, Do I have feathers? Am I big? The rest of the class answer 'yes' or 'no'. All the children could get a turn at being at the front.
- * Discuss with the children the importance of having friends. Who were Millie's friends? How did they help her? Who are your friends? How do they help you? Children could draw or use collage materials to make a picture of their friends.