

## **Classroom Activities for WIND**

Before reading the story, tell the children the title of the story and ask them what they think the story could be about.

After reading, brainstorm with the children what questions a TV or radio journalist would ask one of the characters in the book, for example, “Where did the wind take you?”, “What was there?”, “What did you do there?”, “How did you get back home?” etc. In pairs the children could have turns at being the journalist and character from the story.

Have the children do a recount of the story. Children could also illustrate it.

Have the children write and illustrate their own WIND story. Perhaps the children could have themselves and friends/siblings as the characters in the story. Have the children brainstorm and think of other places where the wind could take them.

Have the children research wind. Different groups could research different questions ie, ‘what is wind?’ , ‘what causes wind to blow?’ ‘what is in the wind?’ etc When they are finished writing and illustrating a group report, they could present their findings as a group to the class.

Perhaps the children could each do a simple experiment to find out what’s in the wind: Hole punch a hole in a lid. Thread each hole with string/wool and knot the ends of the wool together to form a loop for hanging. Spread petroleum jelly over one side of each lid. Hang the lids outdoors on a windy day in various areas. Leave them outside for about an hour and collect what may be blowing in the wind. Have the children look at the lids and see what is collected. Perhaps the children could use magnifying glass. (See this idea at <http://www.weatherwizkids.com/experiments-wind.htm> )

Discuss how Lemoni feels when she thinks her friends aren’t including her. Discuss how she feels when she finds out the truth. Discuss with children how important it is to communicate with our friends. Discuss what we do if we see a friend feeling sad. Have the children draw a picture of a friend and write things around it that make friends happy. In another picture they draw of a friend, they can write around it what makes friends sad. Perhaps discuss what the author’s message could be about the story.

Have the children write a letter or email the author . Perhaps they could mention their favourite part or suggest an alternative ending etc.

Have the children create a diorama of Lollyland using lollies etc!

Perhaps the children could do a diamond poem for WIND. For eg.,

First Line - noun	Wind
Second Line – adjective, adjective	Gentle, Strong,
Third Line – verb, verb, verb	Swirling, Twirling, Whirling
Fourth Line - noun, noun, noun, noun	Draft, Breeze, Gale, Gust
Fifth Line - verb, verb, verb	Blowing, Wailing, Howling
Sixth Line – adjective, adjective	Changeable, Unpredictable
Seventh Line – noun	Weather

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